

Dieses Wahlpflichtmodul ist ein Angebot der:

Fachhochschule Dortmund

Master Digital Transformation

University of Applied Sciences and Arts

Usability Engineering

daniel.vonfalkenhayn@fh-dortmund.de

Prof. Dr. Christian Reimann christian.reimann@fh-dortmund.de





Fachhochschule Dortmund University of Applied Sciences and Arts







I Course Title Contact hours Self-Study Planned Group Size 2 Course Description 120 h 120 h 25 students 2 Course Description The course Usability Engineering is focusing on the essential methods and tools to evaluate and measure the effectiveness, efficiency and the joy of use with which a user and perform a task with a given system. The reoccurring scheme throughout the course is the User Centere Design Process. Students will learn how to observe and specify a context of use, derive requirements from it, create a prototype and evaluate it. For all those parts of the processes specific tools and methods will be introduced, for different phases during the software development. Students will learn about the work in the area of usability engineering from a practical viewpoint, by studying state-of-the-art research publications, as well as from a practical viewpoint, by studying state-of-the-art research publications, as well as from a practical viewpoint, by studying state-of-the-art research publications, as well as from a practical viewpoint, by studying state-of-the-art research publications, as well as from a practical viewpoint, by studying state-of-the-art research publications, as well as from a practical viewpoint is usability Engineering 3 Course Structure 1. Introduction a. Motivation b. Definition Usability Engineering 2. Processes b. Integration into IT-projects c. Ponentis conf	Cod	e Number	Workload	Credits	Semester	Frequency	Duration	
Usability Engineering 4 SWS / 60 h 120 h Size 2 Course Description The course Usability Engineering is focusing on the essential methods and tools to evaluate and measure the effectiveness, efficiency and the joy of use with which a user and perform a task with a given system. The reoccurring scheme throughout the course is the User Centere Design Process. Students will learn how to observe and specify a context of use, derive requirements from it, create a prototype and evaluate it. For all those parts of the processes specific tools and methods will be introduced, for different phases during the software development. Students will learn about the work in the area of usability engineering from a theoretical viewpoint, by studying state-of-the-art research publications, as well as from a practical point of view, by project examples and case studies. These methods and tools will b aplied as well as critically evaluated and checked for potential of improvement. 3 Course Structure 1. Introduction a. Motivation b. Definition Usability Engineering 2. Processes b. Integration into IT-projects c. Potential conflicts d. Complex d. Requirements management c. Concepts d. Requirements management c. Concepts d. Haduitin the student's interests one to three of t		48060/61	180 h	6	2	summer semes	ster 1 Semester	
Usability Engineering 4 SWS / 60 h 120 h 25 students 2 Course Description The course Usability Engineering is focusing on the essential methods and tools to evaluate and measure the effectiveness, efficiency and the joy of use with which a user and perform a task with a given system. The reoccurring scheme throughout the course is the User Centere Design Process. Students will learn how to observe and specify a context of use, derive requirements from it, create a prototype and evaluate it. For all those parts of the processes specific tools and methods will be introduced, for different phases during the software development. Students will learn about the work in the area of usability engineering from a theoretical viewpoint, by studying state-of-the-art research publications, as well as from a practical point of view, by project examples and case studies. These methods and tools will be applied as well as critically evaluated and checked for potential of improvement. 3 Course Structure 1. Introduction a. Motivation b. Definition Usability Engineering 2. Processes a. Usability Engineering -Processes b. Integration into IT-projects c. Potential conflicts d. Communicating Usability 3. Gourse Bructure 1. Introduction a. Motivation b. Definition Usabili	1	C	ourse Title	Conta	act hours	Self-Study	Planned Group	
 The course Usability Engineering is focusing on the essential methods and tools to evaluate and measure the effectiveness, efficiency and the joy of use with which a user and perform a task with a given system. The reoccurring scheme throughout the course is the User Centere Design Process. Students will learn how to observe and specify a context of use, derive requirements from it, create a prototype and evaluate it. For all those parts of the processes specific tools and methods will be introduced, for different phases during the software development. Students will learn about the work in the area of usability engineering from a theoretical viewpoint, by studying state-of-the-art research publications, as well as from a practical point of view, by project examples and case studies. These methods and tools will b applied as well as critically evaluated and checked for potential of improvement. 3 Course Structure Introduction Motivation Definition Usability Engineering Processes Integration into IT-projects Potential conflicts Conruenicating Usability Usability Engineering Tools and Methods Analyzing context of use Requirements management Concepts Evaluation Additional topics: Coordinated with the student's interests one to three of the following topics will be chosen. The list will be adapted to take changes in the state of the art into account. 		Usability I	Engineering	4 SW	/S / 60 h	120 h		
 and measure the effectiveness, efficiency and the joy of use with which a user and perform a task with a given system. The reoccurring scheme throughout the course is the User Centered Design Process. Students will learn how to observe and specify a context of use, derive requirements from it, create a prototype and evaluate it. For all those parts of the processes specific tools and methods will be introduced, for different phases during the software development. Students will learn about the work in the area of usability engineering from a theoretical viewpoint, by studying state-of-the-art research publications, as well as from a practical point of view, by project examples and case studies. These methods and tools will be applied as well as critically evaluated and checked for potential of improvement. 3 Course Structure Introduction Motivation Definition Usability Engineering Processes Integration into IT-projects Potential conflicts Communicating Usability Usability Engineering Tools and Methods Analyzing context of use Requirements management Concepts Evaluation Additional topics: Coordinated with the student's interests one to three of the following topics will be chosen. The list will be adapted to take changes in the state of the art into account. Mobile Computing Individual software solutions Consumer-vs. Business-Software Industrial solutions 	2	Course Description						
 Introduction Motivation Definition Usability Engineering Processes a. Usability Engineering -Processes b. Integration into IT-projects c. Potential conflicts d. Communicating Usability Usability Engineering Tools and Methods a. Analyzing context of use b. Requirements management c. Concepts d. Evaluation Additional topics: Coordinated with the student's interests one to three of the following topics will be chosen. The list will be adapted to take changes in the state of the art into account. a. Mobile Computing b. Individual software solutions c. Consumer- vs. Business-Software d. Industrial solutions 		and meas task with Design Pr requireme specific to developm theoretica practical p	a given system. T rocess. Students ents from it, create ools and methods ent. Students will il viewpoint, by st point of view, by p	ness, efficien The reoccurri will learn hove a prototype will be introd l learn about udying state project exam	cy and the joy ng scheme th w to observe a and evaluate duced, for diff the work in th -of-the-art res ples and case	of use with which a roughout the course and specify a context e it. For all those parts erent phases during the area of usability er earch publications, a studies. These meth	user and perform a is the User Centered of use, derive s of the processes the software gineering from a s well as from a nods and tools will be	
 a. Motivation b. Definition Usability Engineering 2. Processes a. Usability Engineering -Processes b. Integration into IT-projects c. Potential conflicts d. Communicating Usability 3. Usability Engineering Tools and Methods a. Analyzing context of use b. Requirements management c. Concepts d. Evaluation 4. Additional topics: Coordinated with the student's interests one to three of the following topics will be chosen. The list will be adapted to take changes in the state of the art into account. a. Mobile Computing b. Individual software solutions c. Consumer- vs. Business-Software d. Industrial solutions 	3	Course S	tructure					
4 Application Focus		2. P 3. U 4. A C	 a. Motivation b. Definition rocesses a. Usability E b. Integration c. Potential c d. Communic sability Engineeria a. Analyzing b. Requirement c. Concepts d. Evaluation dditional topics: oordinated with the sen. The list with a. Mobile Conditional sectors b. Individual sectors 	Usability Eng ingineering - into IT-proje conflicts cating Usabiliting Tools and context of us ents manage the student's ill be adapted mputing software solutions	Processes ects ity d Methods se ment interests one d to take chan		• •	
	4	Applicati	on Focus					

ESM and Master Computer Science), for example in an early project state with prototyping or in a later project state with focus on evaluation and last changes				
Scientific Focus Students prepare a homework and a presentation on an individually selected topic from recent usability engineering research, related to the project they worked on during the block workshop for the application focus, including a reflection on the lessons learned from practice in comparison to research.				
Parameters				
 ECTS: 6 Hours of study in total: 180 Weekly hours per semester: 4 Contact hours: 60 Self-Study hours: 120 Course characteristics: compulsory Course frequency: every year – summer semester Maximal capacity: 25 students Course admittance prerequisites: none Skills trained in this course: theoretical knowledge, practical skills and scientific competencies Assessment of the course: Theoretical knowledge (40%): Written or oral Exam at the end of the course, Practical Skills (40%): realizing a small real-world project using usability engineering tools and methods during a block week and Scientific Competences (20%): written paper (literature review, approx. 10 pages) and presentation (in class or at a student conference, e.g. International Research Conference Dortmund) Teaching staff: Prof. Dr. Christian Reimann, external lecturers from partner universities, e.g. Prof. Dr. Rimante Hopiene (Technische Universität Kaunas, KTU, Litauen) 				
 Learning outcomes 7.1 Knowledge Knows relevant theoretical foundations of usability engineering Knows relevant theoretical foundations of usability engineering Knows established usability engineering tools and methods (AB-Tests, GOMS, Interviews, Usability-Lab Tests, Remote-Tests, etc.) Knows the applicability of those tools and methods in a given project situation Knows communication concepts for different target groups (professional peers, user groups, management, etc.) 7.2 Skills Can observe, recognize and evaluate user behavior and behavioral patterns (e.g. analyzing video protocols from user tests) Can analyze context of use, derive requirements, prototype and evaluate a software system Can adapt and improve those methods and tools for new application areas Can develop communication concepts for new/adapted target groups 7.3 Competence – attitude Can provide a self-reliant evaluation of the recent research in a (small) given area 				

	Can critically reflect behavior (own and well as others) in general, as well as in a given					
	situation					
8	Teaching and training methods					
	 Theoretical knowledge: e-learning modules and (live-)video lectures on usability engineering Practical Skills: Projects, Labs & Exercises, block week with selected tools and methods 					
	Scientific Competences: student research group on usability engineering					
9	Course mapping					
	Input for:					
	Research Project Thesis (MOD3-03) Input from:					
	 Innovation Driven Software Engineering (MOD1-01) R&D Project Management (MOD1-04) Crientific & Transverse Riving 4 (MOD1 05) 					
10	Scientific & Transversal Skills 1 (MOD1-05) References Basics					
	Basics					
	Jakob Nielsen, Usability Engineering, Elsevier, 1994					
	Don Norman, The design of everyday things: Revised and Expanded Edition, Basic Books, 2013					
	Practitioner					
	Carol M. Barum, Usability Testing Essentials, Elsevier, 2010					
	Jeffrey Rubin and Dana Chisnell, Handbook of Usability Testing: Howto Plan, Design, and Conduct Effective Tests, Wiley, 2008					
	Steve Krug et al, Rocket Surgery Made Easy: The Do-it-yourself Guide to Finding and Fixing Usability Problems (Voices That Matter), New Riders, 2009					
	Steve Krug, Don't Make Me Think: A Common Sense Approach to Web Usability (Voices That Matter), New Riders, 2013					
	The UX Book: Agile UX Design for a Quality User Experience, Morgan Kaufmann, 2019					
	Usability Assessment: How to Measure the Usability of Products, Services, and Systems, Human Factors and Ergonomics Society, 2016					
	Research (Journals and Conferences)					
	ACM SIGCHI, https://dl.acm.org/sig/sigchi/publications					
	MobileHCI, e.g. MobileHCI '19: Proceedings of the 21st International Conference on					
	Human-Computer Interaction with Mobile Devices and Services					
	• ETRA, e.g. ETRA '19: Proceedings of the 11th ACM Symposium on Eye Tracking Research & Applications					
	Proceedings of the ACM on Human-Computer Interaction					
	IEEE Transactions on Human-Machine Systems					